Review



DEAR JOHN

Because sending a text message or email is so impersonal.



Final exam

Final exam will be 11-12 problems, drop any 2

Cumulative up to and including week 13 (emphasis on weeks 10-13: classes & pointers)

2 hours exam time, so 12 min per problem (midterm 2 had 8-ish)





Fundamental Types

bool - true or false
char - (character) A letter or number
int - (integer) Whole numbers
double - Larger decimal numbers

long - (long integers) Larger whole numbers float - Decimal numbers

Functions

<u>Functions</u> allow you to reuse pieces of code (either your own or someone else's)

Every function has a <u>return type</u>, specifically the type of object returned

sqrt(2) returns a double, as the number will probably have a fractional part

The "2" is an <u>argument</u> to the sqrt function

Functions function header return type int add(int x, int y) parameters (order matters!) return x+y; return statement body The return statement value must be the same as the return type (or convertible)

int x = add(3,5);

3 to x, 5 to y... value 8 returned and stored in x

Functions

Function call stack (after returning, start from where the previous function called it)

Overloading - same function name, different arguments (typically similar)

Call-by-reference (not copy)
void changeMe(int &x)
{ x=2;
} addresses share
Functions should be minimal



Order of operations

Order of precedence (higher operations first):

:: (scope resolution) functions, . (dot), -> (sorta binary operators) &, *, -, +, ++, -- and ! (unary operators) *, / and % (binary operators) + and - (binary operators) ==, >=, <= and != (binary operators) && and || (binary operators) =, +=, -=, *=, /=, %= (binary operators)

if/else

-an else statement needs an associated if
-else/if construct ensures only one block is run
-short circuit evaluation

```
if(x != NULL && *x < 10)
{
    cout << "Smaller than 10\n";
}
else
{
    cout << "Bigger than 9\n";
}</pre>
```

Loops

- 3 parts to any (good) loop: -Test variable initialized i=0;
- -bool expression while (i < 10)
- -Test variable updated inside loop

i++;

- 3 types of loops:
- while general purpose
- for known number of iterations (arrays)
- do-while always run at least once (user input)

continue/break

There are two commands that help control loops:

<u>continue</u> tells the loop to start over again (next iteration)

break stops the loop





C-Strings and strings

(c++) string is a class (which is a type) and is newer and has many functions:find(), substr(), at() or [], etc.

Essential for dealing with more than one char at a time



Scope

int	<pre>add(int x, int y);</pre>	
int	main()	
1 }	int x = add(2, 4);	main()'s x lives nere
int {	add(int x, int y)	add() has a different x,
ι }	<pre>int z = x+y; return z;</pre>	which along with y and z exist in here

Scope



Arrays Arrays store multiple things of the same type int x[5]: // 5 ints Type, [] means array length of array

After declaration **any use of** [] is interpreted as element indexing

Arrays are memory addresses, shares with functions (cannot call-by-reference)

Multidimensional Arrays



Must specify (some parts of) size when using as argument in function

Classes

A class is a way to bundle functions and variables (different types) into one logical unit

class date Only "date" variables private: can read or modify int day; int month; int year; Anyone can edit/use public: date(int day, int month, int year); // ^^ constructor has same name as class void print(); }; Classes are custom made types (like int), that you make and define

Classes

Every time you actually create an object of the class type, you must run a constructor

date today1; // default construcor date today2 = date(); // same as above date today3(12, 15, 2015); // non-default constructor date today4 = date(12, 15, 2015); // same as above

Constructors should initialize (probably) all variables inside the class



Recursion

There are two important parts of recursion: -A <u>stopping</u> case that ends the recursion -A <u>reduction</u> case that reduces the problem

Identify the problem sub-structure, then move inputs towards the base case

 $F_n = F_{n-1} + F_{n-2},$

 $0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, 144, \ldots$

You can assume your function works as you want it to (and it will if you do it properly!)

Pointers

A <u>pointer</u> is used to store a memory address and denoted by a * (star!)

int x = 6; int* xp; xp = &x; cout << *xp; As arrays, the * on the declaration is special (declares a type only)

Every other use of * will try to go where the variables is pointing to

Pointers - nullptr

If you try to go to a place outside your memory, you will seg fault

This is especially true with the nullptr (NULL)

egmentation fault (core dumped)

int* ptr = nullptr;
*ptr = 2;

(Typically the values when uninitialized)



Dynamic memory

Dynamic memory makes variables without names (much as array elements do not have individual names)

Pointers can hold both a single variable or an array of variables:

char* ptr = new char;
*ptr = 'x';
cout << *ptr;
delete ptr;</pre>

char* ptr = new char[3];
ptr[0] = 'x';
ptr[2] = '\0';
cout << ptr;
delete [] ptr;</pre>

Dynamic memory in classes

If a variable inside a class uses dynamic memory, we should build a deconstructor (which does the "delete"ing) Dynamic(); deconstructor ~Dynamic(); deconstructor Copy constructor Dynamic(const Dynamic &other); operator = Dynamic operator=(const Dynamic &d);

If we need one of these, then we need them all: -deconstructor

-copy-constructor
-overload "=" operator

Inheritance

To create create a <u>child</u> class from a <u>parent</u> class, use a : in the (child) class declaration

This shares functions and variables from the parent class to the child child class parent class class Parent { protected: class Child : public Parent { int data; // more stuff public: void doSomething(); };

protected

Picture: Red = private Green = protected Blue = public

Variables should be either private or protected



Dynamic binding

Store child as parent, can keep all of child if you use pointers

```
Person* p = new Person();
Boxer* b = new Boxer();
p = b;
p->swing();
```

Add virtual to use more appropriate function in pointed object: class Person{ public: virtual void swing() };



File I/O

```
4 steps to file I/O:
Declare, open, use (loop), close
string x;
ifstream in;
                        input should check to
in.open("input.txt");
if(!in.fail())
                        see if file opened
    in >> x;
                        output overrides file by
in.close();
                        default
```

After this point use the variable ("in" above) in place of cin/cout for read/write (respective)

End of file (EOF)

3 ways of looping over whole file (reading) while(getline(in,x)) while(in >> x) while(!in.eof())

does not read from file (just tells if at end)

eof() will not be true until a read fails, so
must check for eof() immediately after reading

Operator overloading

Will convert: **Point** c = a+b; function in class: friend function: Point c = a.operator+(b); Point c = operator+(a,b); ... defined as... .. defined as... class Point{ class Point{ private: // some stuff private: // some stuff public: public: Point operator+(Point &other) friend Point operator+(Point &left, Point &right) • access to privates }; Use friend over in-class version if order matters (i.e. "cout << c" not "c << cout")

Suppose you want a length 10 array, but all the odd indexes are represented by the same number

This is also true for the even numbers:

5

[4]

[5]

[6]

[7]

[3]

[2]

arr [0]

[1]

[8]

[91

Write some code to make the lines below syntactically correct and cout different things:

```
a* x = new a();
a* y = new b();
x -> foo();
y -> foo();
```

Can you make a pointer point to itself? Why or why not?



Suppose there exists a "seat" class

Write the "classroom" class with a constructor that takes in an integer and makes a dynamic array of that many seats

What else does the classroom class need to have?

The End

